



BEST PRACTICES OF THE INTEGRATIVE APPROACH TO DEVELOPING PEDAGOGICAL MASTERY IN THE MODERN EDUCATIONAL ENVIRONMENT

Nigmatullina Almira Shamsunovna,

Ferghana State Technical University, Senior English teacher,
998936441033.

Abstract. The article explores the nature and efficiency of the integrative approach in developing pedagogical mastery within the modern educational environment. It highlights that contemporary education is experiencing significant transformations driven by digitalization, globalization, and the rapid advancement of science and technology.

Keywords: progress, professional culture, integrative approach; pedagogical mastery; teacher training; professional competence; innovation in education; modern educational environment; professional development, change.

Аннотация. В статье рассматриваются сущность и эффективность интегративного подхода в развитии педагогического мастерства в современной образовательной среде. Подчеркивается, что современное образование переживает значительные преобразования, обусловленные цифровизацией, глобализацией и стремительным развитием науки и технологий..

Ключевые слова: прогресс, профессиональная культура, интегративный подход, педагогическое мастерство, подготовка учителей, профессиональная компетентность, инновации в образовании, современная образовательная среда, профессиональное развитие, изменения.

Annotatsiya. Maqolada zamonaviy ta'lim muhitida pedagogik mahoratni rivojlantirishda integrativ yondashuvning mohiyati va samaradorligi ko'rib chiqiladi. Ta'kidlanishicha, zamonaviy ta'lim raqamlashtirish, globallashtirish va fan hamda texnologiyalarning jadal rivojlanishi bilan bog'liq sezilarli o'zgarishlarni boshdan kechirmoqda.

Kalit so'zlar: progress, kasbiy madaniyat, integrativ yondashuv, pedagogik mahorat, o'qituvchilarni tayyorlash, kasbiy kompetentlik, ta'limdagi innovatsiyalar, zamonaviy ta'lim muhiti, kasbiy rivojlanish, o'zgarishlar.

It should be noted that, modern education is undergoing a period of profound transformation driven by digitalization, globalization, and the rapid advancement of scientific and technological progress. Not only these processes place new demands on the personality of the teacher, their professional culture, competence, but also readiness for innovative activity. Under conditions of constant change, the need to develop a high level of pedagogical mastery among future teachers becomes increasingly important, as it serves as a key indicator of professionalism and the effectiveness of pedagogical practice. In this regard, the **integrative approach** acquires particular significance, as it allows the development of pedagogical mastery to be viewed as a holistic process based on the interconnection of theoretical

knowledge, practical skills, personal qualities, and professional values. That is to say, the integration of various aspects of teacher education — methodological, psychological-pedagogical, technological, and research — ensures the comprehensive formation of the future teacher’s professional competence.

As an example, the essence of the integrative approach to the development of pedagogical mastery in the modern educational environment lies in the combination of various aspects of a teacher’s professional training — theoretical knowledge, practical skills, personal qualities, and value orientations — into a single holistic system. Consequently, this effective approach involves the interrelation of science, pedagogical practice, and innovative technologies in the process of a teacher’s professional formation; the comprehensive development of competencies, including cognitive, activity-based, and reflective components; the focus on the holistic formation of a teacher’s personality, capable of self-development, critical thinking, and creative problem-solving in pedagogical situations; the integration of traditional and modern educational methods, which ensures flexibility and adaptability in the context of a rapidly changing educational environment. In other words, the integrative approach ensures the development of pedagogical mastery not as a set of separate skills, but as a systemic personal quality that reflects the unity of knowledge, experience, professional abilities, and personal values.

Accordingly, the effectiveness of the integrative approach to the development of pedagogical mastery in the modern educational environment is manifested in its ability to ensure the holistic, comprehensive, and dynamic development of a teacher’s professional personality in accordance with the requirements of contemporary education. All things considered, that this approach contributes not only to the accumulation of knowledge and skills but also to the formation of a system of professional and personal qualities necessary for successful activity in conditions of constant change. Let us look through the key aspects of the effectiveness of the integrative approach. They are:

Improvement of the quality of pedagogical activity. This includes the integration of theoretical knowledge, practical skills, and personal values allows teachers to build the educational process more consciously and flexibly, adapting to various pedagogical situations.

Development of professional competence. Here the integrative approach promotes a holistic understanding of the pedagogical process, fosters the development of critical, analytical, and creative thinking, and enhances the ability to apply knowledge in practice. Let us consider the main components.

Increase in motivation and readiness for innovative activity. A teacher who realizes the interconnection between personal development and professional growth becomes more open to innovation, including the use of digital and interactive technologies.

Thus, the effectiveness of the integrative approach lies in its ability to foster the formation of a new type of teacher — a competent, creative, responsible, and innovation-oriented specialist capable of successfully addressing the challenges of modern education. As a result, it can be concluded that, the integrative approach to the development of pedagogical mastery in the modern educational environment is

one of the most effective directions in the professional formation of a teacher. It ensures the unity of theoretical and practical training, promotes the development of professional competencies, critical thinking, reflective abilities, and the capacity for innovative activity. Expanding on this idea, it is important to highlight that the integrative approach plays a crucial role not only in improving teachers’ professional excellence but also in advancing the modernization of the entire educational system. Through the combination of pedagogical theory and innovative practice, teachers transform into active agents of educational change, promoting a learner-centered approach, strengthening collaboration, and fostering a culture of continuous professional growth within the teaching community.

This approach enables educators to consciously design their own professional trajectory, harmoniously combining personal growth with professional advancement. Overall, the effectiveness of the integrative approach is reflected in the formation of a new type of teacher — a highly qualified, adaptable, and creative professional capable of acting successfully in the context of constant changes in the educational environment. Such a teacher becomes not merely a transmitter of knowledge but an active participant in innovative processes, focused on quality, progress, and the continuous improvement of modern education.

Literature

- [1] БЫКОВ Д.П. Новые технологии в образовании. М., 2012. С.41
- [2] Darling-Hammond, L. (2017). *Teaching for Deeper Learning: Tools to Engage Students in Meaning Making*. Jossey-Bass
- [3] Fullan, M. (2007). *The New Meaning of Educational Change* (4th ed.). Teachers College Press.
- [4] Schön, D. A. (1983). *The Reflective Practitioner: How Professionals Think in Action*. Basic Books
- [5]<https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2024.1360712/full> (Date of application, October, 14).